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## *Scopes-Monkey Trial*

We will be re-opening a Tennessee court case from 1924. You will receive more information about the case next week. For now you need to do research/investigation about the possible witnesses you may call during the case. You will need to research their lives and what they believe(d) should be taught in public schools, evolution or creation. The possible witnesses are:

Thomas Jefferson  
Charles Darwin  
Clarence Darrow  
William Jennings Bryan  
Ben Franklin  
Abraham Lincoln  
Martin Luther King, JR  
Martin Luther  
Woodrow Wilson  
Mary McLeod Bethune  
Horace Mann  
Noah Webster  
Margaret Sanger  
John Scopes  
Billy Graham

Each team will be allowed to select five witnesses on Monday. Be prepared...

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## *Scopes-Monkey Trial*

In March of 1925, the State of Tennessee passed a law that made it unlawful to teach evolution in any school that received money from the state. This law was tested later that year in the small town of Dayton.

A 24 year old science teacher and football coach, with the backing of the ACLU, taught evolution and was arrested. The case of Scopes v Tennessee took place during 12 hot days in July of 1925. It was a spectacular event that caused much media \circus. The outcome was...you'll have to see the movie "Inherit the Wind".

Our job is to re-try this controversial case. I respect that you all have your opinion on the subject. That is fantastic but remember we are not arguing what you feel is right. It is our job to establish whether the Bible's version of creation or Darwin's version of evolution should be taught in America's public schools, Nothing else.

To accomplish this mighty task we will split the class into two groups. We will spend much of the next two weeks researching, writing up and retrying his case. It is vital that you waste no time. Each group will still be responsible for other class assignments due during the time of the case.

I also want to give you a schedule of events for this case.

Day 1:	Select teams, witnesses, assignments for members of group.
Day 2:	Guest speaker on court room procedures and actions.
Day 3:	Research
Day 4:	Research
Day 5:	Begin "Inherit the Wind"
Day 6:	Finish "Inherit the Wind"
	Depositions & evidence exchanged
	Research
Day 7:	Research
	Trade response depositions
Day 8:	In class preparations
Day 9:	In class practice and preparations
Day 10:	Case
Day 11:	Case
Day 12:	Case

The case will have a procedure that every member must follow. Needless to say, every member will be dressed for court and act in the manner appropriate to courts. Every student will be present during the case. Each piece of assigned paperwork will be handed in on the appropriate days. The case will follow the schedule below.

- Opening statement by Creation team
- Opening statement by Evolution team
- Creation team witnesses
  - Evolution team will be allowed to cross exam
- Evolution team witnesses
  - Creation team will be allowed to cross exam
- Judges decision

Each team is responsible for knowing how to act within a court room. It is your responsibility to know what you can and can not say. If and opposing lawyer ask a question you do not believe is fair...object. Reasons for objection are:

1. Leading-that is asking a question in a leading manner
2. Relevant-a question that has no relevancy to the case
3. Hearsay-is an out of court statement
4. Harassing-being mean to a witness
5. Outside scope of knowledge-a question is outside the knowledge of the witness

This project is worth 200 points towards you next grade. Each group will earn 180 points as per the attached rubric. The remaining 20 points will come from a reflection each student will write at the end of the trial.

This is a great opportunity to open this class up and yet bring us together. I am confident I will see an amazing effort that climaxes with a fantastic few days of trial. Good luck to all of you.

# Scopes-Monkey Trial Grading Rubric

Team Members: \_\_\_\_\_

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**Pre Trial:**

Group roles established & handed in:	10	8	6	4	2	0
Evidence exchanged on time:	10	8	6	4	2	0
Depositions exchanged on time:	10	8	6	4	2	0
Team used research & prep time efficiently:	10	8	6	4	2	0
Team members kept each other on task:	10	8	6	4	2	0
Media Center time was spent on research and trial prep:	10	8	6	4	2	0
Attendance for pre-trial was 100%:	10	8	6	4	2	0

**Trial:**

Team attendance was 100%:	10	8	6	4	2	0
Lawyers used proper speaking volume:	10	8	6	4	2	0
Lawyers used proper body language:	10	8	6	4	2	0
Team was dressed for courtroom:	10	8	6	4	2	0
Witnesses used proper volume:	10	8	6	4	2	0
Witnesses were dressed for character:	10	8	6	4	2	0

**Paperwork:**

Team handed in copy of trail evidence:	10	8	6	4	2	0
Team handed in copy of depositions:	10	8	6	4	2	0
Team handed in copy of opening statement:	10	8	6	4	2	0
Team handed in rough draft of questions for examination:	10	8	6	4	2	0
Team handed in rough draft or questions for cross examination:	10	8	6	4	2	0
Team handed in reflections on trial:						

Team Score: \_\_\_\_\_



# Scopes-Monkey Trial

## Possible Objections

**Leading-** asking a yes or no question to you own witness

**Hearsay-** something one person has heard but doesn't know to be true

**Hostile-** allows leading questions of your own witness

**Argumentative-** controversial; to give reason for and against

**Compound question-** asking more than one question at a time

**Opinion-** strong belief that is unshakable because one wishes to believe it is true

**Relevant-** bearing upon or relating to the matter in hand

**Asked and Answered-** a repeated question

**Sustained-** a support of motion by a higher authority

**Overruled-** to set or decide against by virtue of higher authority; rule against or rule out